



THE IMPORTANCE OF  
THE DÎNÎ MAKÂTIB  
{RELIGIOUS PRIMARY MADRAṢAHS}

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بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

## THE IMPORTANCE OF THE DÎNÎ MAKÂTIB (RELIGIOUS PRIMARY MADRASAHs)

Below are letters of Hadrat Al-Hâj Maulânâ Talḥah Sâhib madda zilluhûl âlî, the editor of the monthly magazine, *Mazâhirul Ulûm*, in which Hadrat Maulânâ forwarded a reply to the Rector of a Madrasah. Since this letter contains great benefit and importance it is being published, so that people, in their localities, can give full attention to the *t'alîm* (teaching) and *tarbiyah* (nurturing) of Muslim children, prepare as many *Dîni Makâtib* as possible and attempt to close the door of enemy movements against Islâm so that Islâm remains in the coming generations.

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**To:** Janâb Nâzim Sâhib (May his shadow remain over us)

Your honourable letter has been received. I was very pleased to read what you wrote. May Allâh ﷻ grant success to your Madrasah, and save it from evil and mischief. May Allâh ﷻ grant progress and increase the *Makâtib* (Primary Madrasahs) which you have established. For a long time, the need has been felt that those in the bigger Madrasahs should establish *Makâtib* in the different localities, villages and cities, winning over the children so that they may remain protected from the evils of schools, especially missionary schools.

At a young age, they should be taught *qâ'idah* and *supârah* (basic primers for learning to read Qur'ân). At a slightly older age, they should then be sent to bigger Madrasahs. By this, these children will be saved from irreligiousness, missionary schools, as well as evil pastimes and evil environments. During my travels, and here in Saharanpur too, I have come to know that some children go to the

'other's' schools. In spite of being Muslims, they are made to utter Hindu prayers.

In some missionary schools, the children's religion is being destroyed. May Allâh ﷻ accept your beautiful efforts to establish these *Makâtib* and grant progress. You people should increase your efforts in these lines and collections should be made in this line also. During the era of our illustrious elders, one form of collection was that tins from the Madrasah were given to the homes. Women were encouraged that whenever they baked bread, they should place a fistful or a small amount in this tin. After a week or ten days, the Madrasah would send somebody to collect it. At that time it was called the '*chutki fund*'. Great benefit was achieved by it.

By this system, the Madrasah will receive support. When you commence this, then its benefits will become apparent. It will be better if this is started off by the responsible members of the Madrasah. Then, Inshâ Allâh, the general masses will also turn their attention to it. Inshâ Allâh, by this, you people will benefit greatly. To a greater extent, do this in those areas where you have already established Makâtib. However, no one should be forced (to give money), but emphasis should be given to get the children. Whatever people may give, should be accepted happily. Main emphasis should be to get children so that the desire for Islam and learning the Qur'ân is created. Make an effort to bring the children to the *Makâtib* and to send out the adults in *Jamâ'at* so that the desire of Dîn is created in them and in that way it will be easier to get their children free for Dîn.

I will narrate one incident to show you how the missionary schools are destroying the Islamic beliefs of the youngsters. Some respectable people have informed me that in one missionary school, Muslim children were gathered in one huge hall. It was said to them, "ask your Allâh for things to eat such as toffees, biscuits etc. See if He gives it to you or not!" The result was that they did not get anything. Then

these young children were told, "ask your Nabî ﷺ". Similarly, they were asked to take the names of some of the *Auliya* (Saints), and nothing was received. Finally they said to them, "ask Îsâ ﷺ for these things". The children were made to lift up their hands and supplicate. While busy in supplication, one of the missionaries pressed a switch and toffee, biscuits, chocolate and other delicacies desired by the children began falling from the roof.

Now, ponder! Will our children remain steadfast on Islam in this manner? Think deeply! If we do not wake up from our slumber of negligence now, then when will we!? May Allâh ﷻ protect us from evil beliefs and grant us true understanding.

*"And Allâh ﷻ guides whomsoever He wishes to the straight path."*

②

**To:** Respected Janâb Bashîr Aḥmad Sâhib

I don't know where your revered letter has been going around. It has only reached me after forty days. Definitely you must have lost hope of getting a reply after waiting so long. I have seen full details of your madrasah and was very pleased. May Allâh ﷻ grant progress to your Madrasah, protect it from evil and trials. May He make it easy to attain His pleasure and save us from His displeasure. I am in complete conformity to certain portions of your letter.

Regarding this, a letter which I had written a few years ago regarding the necessity of *Makâtib* has been published in many magazines.

More surprising, is that my inept letter was published in the Dârul Ulûm Deoband magazine. Thereafter, it was published in the magazine of *Mazâhirul Ulûm*, *Ta'mîr-e-Hayât* and *Riyâdul Jannah Grînî*. Similarly in our neighbouring country, it has been published in a few magazines.

There is a Madrasah in Bahâdurâbâd, Karachi which has been established by a Khalîfah of Hadrat Shaikh رحمۃ اللہ علیہ. From this madrasah, he commenced the publication of a journal called '*Sulûk wa Ihsân*' in which the importance of *sulûk* is highlighted. This article of mine is published therein as well. In this journal there are many beneficial articles of the *Akâbir*. How beneficial would it be if you subscribe for this journal on behalf of your Madrasah and it be read out to the students regularly. Insha Allâh, the students will benefit greatly from this. Similarly there are many informative articles regarding the *Akâbir* in the magazine published by Mazâhirul Ulûm. By reading from it, benefit will be derived. I was very pleased by the beautiful efforts of your institute regarding the *Makâtib*.

However, I am perturbed by those futile things which you have made a practice together with your good efforts. Hundreds of thousands of our young children are turning towards apostasy by going to schools. We have no concern about this! Regarding those who have come to learn the Qur'ân-e-Karîm and Hadîth-e-Mubâarak, we give the impression by our own actions that their learning of Qur'ân and Hadîth is incorrect. Just as hundreds of thousands of Muslim children are being destroyed, you too are going the same way.

Our seniors, after being unsuccessful in their *Jihâd* movement put their minds together and came to the conclusion that the only means for Islam to remain alive in Hindustan, was the establishment of *Makâtib*. Today, we have turned our attention elsewhere. Instead of expanding great efforts in buildings and spending money for beautifying the Madrasahs, the necessity today is for the establishment of more and more *Makâtib*. Instead of placing these children in the businesses or filling up the schools with them, we should prepare children during their youth in the *Makâtibs*. After going to the *Makâtib* and becoming regular on salâh, the child will always remain a regular performer of

salâm in whatever environment he will go. This should be the concern for all those linked to the Madrasahs.

Together with this, effort should be made on the adults that they become connected to the effort of *Jamâ'at* and *Tablîgh* which is a mobile madrasah and *Faḍâil Â'mâl* (previously known as '*Tablîghî Nisâb*') should be recited in every home. Every *Ummatî* has a relationship with Nabî ﷺ. To increase this relationship and to create more luster in it, *durûd sharîf* should be recited in abundance by all sectors of society. To attain the importance of this, Hadrat Shaikh's رحمته الله book, *Faḍâil Durûd* should be read with due importance. For increasing this connection this should be read for only ten to fifteen minutes out of twenty four hours in a gathering, especially in the Madrasah. Inshâ Allâh by this, *durûd sharîf* will become alive in the Ummah. *Durûd sharîf* is that action which reaches the presence of Nabî ﷺ very quickly. By reciting *durûd sharîf* once, it reaches there twice. One angel is present at the blessed grave of Nabî ﷺ. Allâh ﷻ has given him such ability that he can hear any *durûd* recited anywhere in the world. Thereafter he conveys this *salâm* in the presence of Nabî ﷺ, taking the reciter's name together with his fathers. Throughout the world other angels move around and wherever they hear a *durûd*, they take it to the blessed grave and taking the reciter's as well as his father's name, they convey the *salâm* to Nabî ﷺ. How fortunate! We send one *durûd* but it reaches twice. Accordingly, if one sends a thousand *durûd*, two thousand reaches. If one sends five thousand, ten thousand reaches. If one sends ten thousand *salâms*, twenty thousand reaches. How good will it be if you establish this in Madrasah with regularity and become a means of encouraging others!

I do not know with what link and connection you wrote this letter. It came late, but in a good condition. The reply has become lengthy. I appeal to you and through you to your *shûrâ* (consultative members) to pass this judgement of establishing *Makâtib* as branches of your madrasah. Regarding this, this slave had written a letter many years

ago in which greater detail has been mentioned. It has occurred to me to send you a copy also. In my mind, I feel that just as our *Akâbir* (pious predecessors), after the failure of their movement, chose to establish primary Madrasahs (*Makâtibs*) as the only solution for the preservation of Islam and Dîn, today too, our country is moving in this direction that we should spread the teaching of the Qur'ân and Hadîth of Nabî ﷺ. If Islam is to remain alive in the world, then only by means of the *Makâtib* will Islam become widespread in the Ummah and only through the *Makâtib* will *d'awat* and *tablîgh* become widespread and only through the *Makâtib* will the *Khânqahs* (places of spiritual reformation) sprout out.

***The following method should be adopted:***

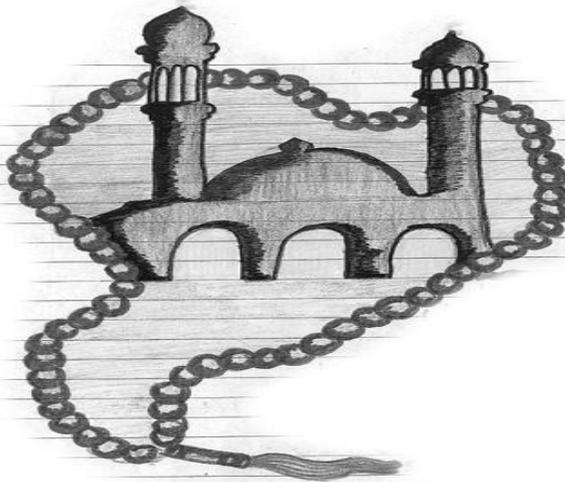
The *Makâtib* should be established so close to the homes of people that a child may go to the *Maktab* on his own or the girls and women of the house can take him there. The reason for this is that due to the indifference and degeneration of the Ummah today, there is enough time to take children to school but not to Madrasah. Thus establish these Madrasahs close to the homes. Here the child should be taught five *pârâs* of the Qur'ân. Thereafter, he should be transferred to another madrasah which is also easy for him to reach. Here he should learn another ten *pârâs* of the Qur'ân. In these two *Makâtib*, *salâh* should be taught and made a habit in these children. Whoever is accustomed to *salâh*, will not leave *salâh*, no matter what environment he lives in.

These *Makâtib* should be run under the Madrasah so that the money collected for the madrasah can be used for these *Makâtib*. Individual collection for the *Makâtib* could also be done so that it progresses. For the last fifteen *pârâs*, the child should be sent to the Madrasah which runs the *Makâtib* he previously attended. By this, the administration of the Madrasah will run well. Assistance will be attained for the Madrasah. An enormous benefit is that the Madrasah will be protected from the harms arising from the intermingling of

big boys with younger boys. (Inshâ Allâh). I hope that you will turn your attention towards establishment of the *Makâtib*, especially in the under-privileged areas, by adopting a resolution in your *shûrâ* (consultation) in the light of this letter and the other letter which I have sent as a photocopy.

In the photocopied letter, details of the '*Chutkî Fund*' have been written. Please pay attention towards that also. May Allâh ﷻ make the Madrasah as well as the *Makâtib* under your supervision grow from strength to strength. May Allâh *Ta`ala* grant you, your *shûrâ* members and your workers the wealth of sincerity. Âmîn.

Was Salâm  
Muhammad Talḥah Kândeḥlawî  
19 Jumâdal Ūlâ 1422, {Friday}



بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

**To:** The Respected and Honourable Brothers of the Arabic Madrasahs and Dînî Makâtib.

السلام علیکم ورحمة الله وبرکاته

All praises are due to Allâh ﷻ. This servant is in a good condition. I have hope that you all are also in a good condition. For a while now, I have been overcome with this worry that our Muslim children are going to schools, especially schools of other religions, where they are being destroyed and taken away from Dîn. There is a great need for attention and concern of the leaders of the Ummah and for the Ulamâ in general.

Regarding this, this servant's letters have been published before in a few magazines. Through the grace of Allâh ﷻ, these *Makâtib* have commenced. My nephew, 'Azîz Ja'far, an Ustâdh of Madrasah Mazâhirul Ulûm – Saharanpur, used to narrate a story of Hadrat Îsâ ﷺ regarding a young boy who learnt 'Bismillâh' in the *Maktab*. This servant has also mentioned this story in a few places. The thought has continuously come to mind and a few people connected to me have also urged that this incident be published together with this servant's letter. There is hope in the being of Allâh ﷻ that this will prove to be effective in encouraging the establishment of *Makâtib*. Taking the name of Allâh ﷻ, I am writing this story in Masjid Nabawî ( علی صاحبها الف تحية و سلام ) to attain the blessings of this area.

This story was first published in Qârî Sharîf Sahib's book '*Râhe Najât*' in Pakistan and then in Maktabe Madînah in India, which is next to the *Sufed Masjid* in Deoband. From this book, I narrate the story.

## THE FORGIVENESS OF A FATHER DUE TO THE BARAKAH OF HIS SON BEING TAUGHT 'BISMILLÂH'

Honourable Maulânâ Na`îmuddin Şahib, who is a graduate of Jâmi'ah Madînah – Lahore, writes in his book, *Jawâhir-pâre*.

Hadrat Imâm Râzî رحمته الله عليه (who passed away in 606 A.H) writes that once Hadrat Îsâ عليه السلام passed by a grave. He saw (by means of *kashf*) that the angels of punishment were punishing the inmate of the grave. He continued on his way. After completing his work, when for a second time, he walked past this grave, he saw the angels of mercy, with whom there were layers of light. He was surprised by this. He performed *salâh* and made du'â to Allâh ﷻ.

Allâh ﷻ revealed to him: "O Îsâ! This slave was a sinner. From the time he passed away, he was continuously being punished. At the time of passing away, he had left behind a pregnant wife. A son was born to her. She nurtured him until he grew big. Then she sent him to learn at a *Maktab*. He had read بسم الله الرحمن الرحيم. I became bashful of this person, that I am punishing him with fire in the earth while his son is taking My name on the earth." (*Tafsîr Kabîr, from the book 'Rahe-Najât' vol.3 p.140*)

By reading this story, we have hope that all of you have been encouraged to establish Makâtib. I request all of you to establish *Makâtib* in all places and save your children from schools, futile exercises, television, video and the internet.

Television is harmful for males and females as well as for children. It is spiritually harmful. You may enquire from any Muftî or Âlim regarding it. It is physically harmful as well. You may enquire from any *hakîm* or doctor. Furthermore, save your children from absurdities and from being destroyed.

Alḥamdulillâh, this effort (of establishing *Makâtib*) continues to an extent in India. In spite of this, there is a need for more concern. The Jamiatul Ulamâ Hind, under the auspices of Hadrat Maulânâ As'ad Madanî Sahib دامت برکاته is involved in this effort. This is also being done by Hadrat Maulânâ Abrârul Haq Sahib دامت برکاته.

This servant requests all the Madâris that according to the format of letter number one, they should begin this effort and establish *Makâtib*. I also request those brothers who have the means that together with assisting the Madâris, they should also assist in the establishment of *Makâtib*. This will create more opportunities in the system of establishing *Makâtib*, thereby attaining the rewards of both the worlds.

May Allâh ﷻ reward you people abundantly. Do not suffice on financial assistance only, but also turn the attention of your children towards learning the Qur'ân and inviting others to learn and teach.

Those elderly people who have not learnt the Qur'ân as yet, should now make intention of learning. First, they will attain the reward of their intention. When they commence, they will be rewarded separately. When one completes the recitation of the Qur'ân, he has attained a great treasure. And if (Allâh forbid) he passes away before completing the Qur'ân, Inshâ-Allâh, he will be resurrected amongst the learned ones.

Muḥammad Talḥah Kândeḥlawî  
Madînah Munawwarah  
9 Muḥarram 1424